

Investing for Success

Under this agreement for 2019
Mooloolah State School will receive

\$65,592*

This funding will be used to

Develop and implement a consistent and whole school approach to positive behaviour, engagement, and literacy.

English targets

- Less than 10% of students achieving a 'D' for English.
- 0% of students in Years 2 to 6 achieving an 'E' for English.

Behaviour and engagement targets:

- Reduce the number of student disciplinary absences by 50% to less than 10 per year.
- Lift attendance from 89% to above 93.5%.
- To have 30% of teaching staff trained as classroom profilers by end term 4, 2019

Our initiatives include

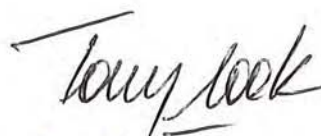
- The introduction of Positive Behaviour for Learning (PBL). External resources will be sourced to facilitate the program.
- Explicit teaching of behaviour expectations.
- Literacy as a key focus for the explicit improvement agenda for 2019.
- Develop and drive school improvement through a regular cycle of enquiry into student performance in English and engagement.
- Data reviews twice per term to determine and plan for specific groups of students.
- Explicit teaching of literacy skills and strategies, addressing the needs of identified groups with a targeted approach.

Our school will improve student outcomes by

Employing a Behaviour and Engagement Support Teacher 0.26 and Learning Support Teacher 0.25	\$ 52 000
Providing professional development to teachers:	
• Teachers released for classroom profiling PD (including TRS)	\$ 7 200
• Releasing teachers for observation and feedback of best practice (14 days)	\$ 5 600
Literacy resources	\$ 792



Adam Poulus
Principal
Mooloolah State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**