



# ***Mooloolah State School***

## ***Information Booklet 2017***

***King Road  
Mooloolah Q 4553***

***Phone: (07) 54136333***

***Fax: (07) 54136300***

***Absences: (07) 54136360***

***Email: [the.principal@mooloolahss.eq.edu.au](mailto:the.principal@mooloolahss.eq.edu.au)***

***Website: [www.mooloolahss.eq.edu.au](http://www.mooloolahss.eq.edu.au)***

## *Principals Message*

### Welcome to Mooloolah State School

On behalf of our school community, I extend a warm welcome to you and your children.

I encourage you to take an active interest in our school and be aware of your child's development throughout primary school. Feel welcome to communicate with your child's teacher and the administration team if you have any concerns regarding your child/ren.

Mooloolah State School is committed to the ongoing development of quality outcomes and a supportive happy environment for everyone.

We aim to continually ensure that our school:

- ❖ is a happy, healthy and safe environment
- ❖ positively motivates and stimulates students and teachers
- ❖ meets the needs of our students
- ❖ and keeps the learning alive
- ❖ encourages each child to do their best
- ❖ enhances self-esteem
- ❖ develops socially appropriate behaviour
- ❖ has a shared understanding of what the school is achieving and working towards
- ❖ works together with our community
- ❖ supports each other in building partnerships
- ❖ prepares our students for the future

Enjoy your involvement with our school and have a wonderful year.

Yours sincerely  
Adam Poulus  
Principal

## TERM DATES – 2017

<b>Semester 1:</b>	Term 1 (10 weeks)	23 <sup>rd</sup> January - 31 <sup>st</sup> March
	Term 2 (10 weeks)	18 <sup>th</sup> April - 23 <sup>rd</sup> June
<b>Semester 2:</b>	Term 3 (10 weeks)	10 <sup>th</sup> July - 15 <sup>th</sup> September
	Term 4 (10 weeks)	3 <sup>rd</sup> October - 8 <sup>th</sup> December
<b>Student Free Days -</b>	Term 4	Monday 16 <sup>th</sup> October

## PUBLIC HOLIDAYS

<b>Australia Day</b>	Thursday 26 <sup>th</sup> January
<b>Good Friday</b>	Friday 14 <sup>th</sup> April
<b>Easter Monday</b>	Monday 17 <sup>th</sup> April
<b>ANZAC Day</b>	Tuesday 25 <sup>th</sup> April
<b>Labour Day</b>	Monday 1 <sup>st</sup> May
<b>Maleny Show Day (Caloundra)</b>	Friday 26 <sup>th</sup> May
<b>Queens Birthday</b>	Monday 2 <sup>nd</sup> October

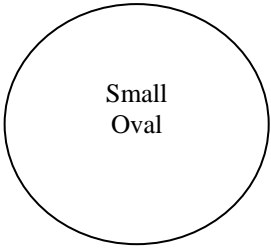
## SCHOOL HOURS

8:50 – 11:00	Morning Session
11:00 – 11:40	First Break
11:40 – 1:00	Middle Session
1:00 – 1:40	Second Break
1:45 – 3:00	Afternoon Session

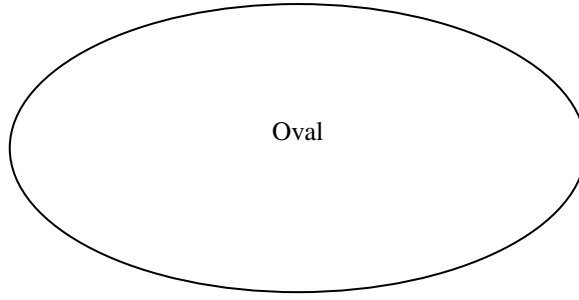
## SPORTS HOUSES

<b>Maddock</b>	-	<b>Blue</b>
<b>Rungert</b>	-	<b>Red</b>
<b>Westaway</b>	-	<b>Green</b>

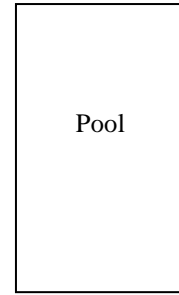




Small  
Oval



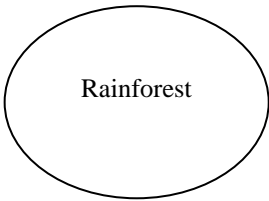
Oval



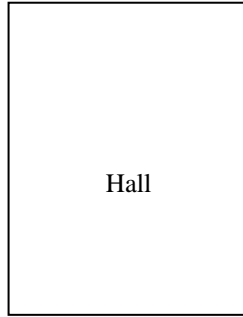
Pool



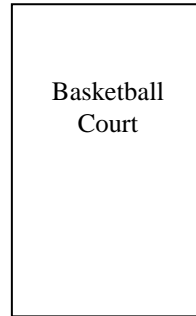
M.A.S.C.



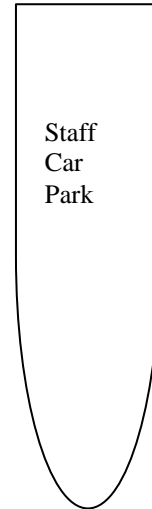
Rainforest



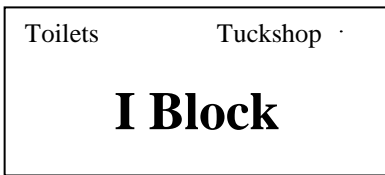
Hall



Basketball  
Court

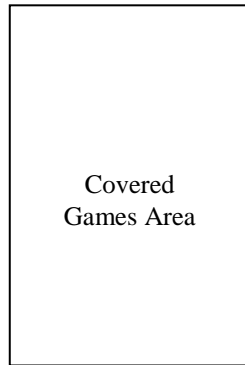


Staff  
Car  
Park



Toilets Tuckshop

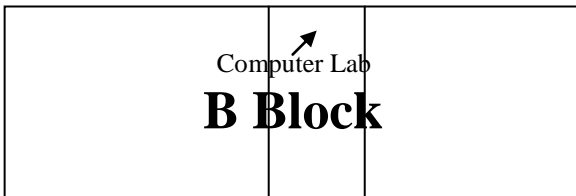
**I Block**



Covered  
Games Area

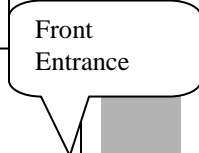


**A Block**  
Administration



Computer Lab

**B Block**



Front  
Entrance

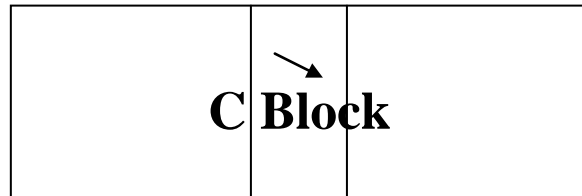
King Road



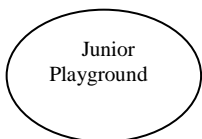
**E Block**  
LOTE Music



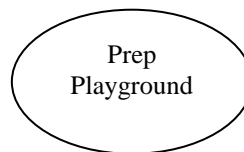
**D Block**



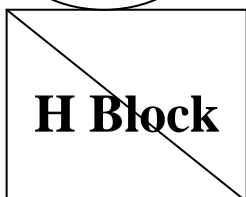
**C Block**



Junior  
Playground



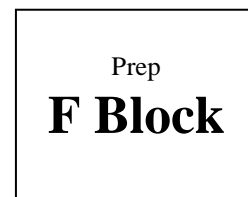
Prep  
Playground



**H Block**



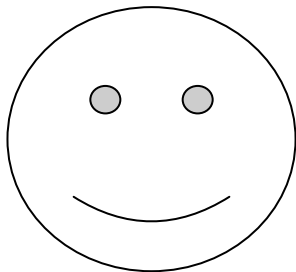
Library  
**G Block**



Prep  
**F Block**

## At Mooloolah State School we.....

- Keep the learning alive
- Develop individual personalities to be creative, independent and responsive
- Provide opportunities for aesthetic, artistic, scientific, cultural and social discovery
- Prepare students for the future, emphasising personal competencies
- Understand others and appreciate interdependence
- Promote an environment of care, tolerance and teamwork
- Build relationships
- Learn how to learn by developing complex reflective and creative thinking skills
- Actively valuing and respecting our natural environment



“People rarely succeed at anything unless they have fun doing it.”

Learning should be and is fun at  
Mooloolah State School

### The following facilities assist us in developing student learning:-

- Smartboards, 2 computer labs, computers in classrooms, iPads, tablets, WiFi, high speed connectively, hand held technological resources.
- Instrumental Music
- A Modern Resource Centre containing a kitchen, meeting rooms, media room and a video annex
- A hall with canteen featuring the latest in sound and lighting.
- A canteen outfitted with the latest in kitchenware to assist in food preparation
- Rainforest Learning Centre
- Out of School Hours Care
- Covered outdoor areas for learning and play
- Swimming Pool
- Tennis Court
- 2 Large Ovals
- Basketball Court
- Playground equipment appropriate to the different age levels

## **ABSENCES**

Department regulations require all parents provide an explanation of student absences from school. Please telephone the Student Absence line **54136360** the day your child is away so our teachers know they are safe. Attendance is compulsory from 8.50am-3.00pm on school days unless the student has a medical condition that necessitates absence. Absence for any other reason is deemed as unlawful and will be followed up by the staff.

## **ACCIDENTS**

The only medical treatment in the school which is permitted by the Department is basic First Aid. This is the immediate, temporary treatment given in case of an accident. If your child should meet with an accident of a serious nature, every effort will be made to contact you or the alternative contact numbers on each child's admission form. If this cannot be done, the principal will endeavour to obtain necessary aid for your child – including the right to use the ambulance for emergency transport of the child or they will be taken to the local doctor's surgery.

Parents/guardians may choose to have personal accident insurance for their children while they are at school. The school does not have an insurance policy and is not required to have one.

## **AFTER & BEFORE SCHOOL CARE**

We have an approved Out of School Hours Care Program available on the school grounds for your convenience. For more information phone **54947491**. A registration form needs to be completed before children are able to attend. Parents/carers are requested to phone the centre if they require the use of the service.

## **ARRIVAL AND DEPARTURE**

Children are expected to arrive at school prior to the 8:50am bell to enable them to prepare for the day's work, arrange books, sharpen pencils etc. For the safety of all students, it is preferred that children do not arrive at school before 8:40am. There is no direct staff supervision before school. If students must arrive before 8:40, they are to go directly to the covered games area with their bags and sit quietly until 8:40am. Parents accompanying their children are required to co-operate with this rule by sitting with their children in the covered area at this time. After the 8:40 bell, students will go to their classroom to deliver bags and get ready for school. Teachers will invite students into classrooms by opening the door. They must remain in their classroom precinct until classes commence promptly at 8:50am. Students arriving after 8:50am will disrupt the initial teaching and learning in each classroom. Students arriving after 8.50am need to report to the office where they will be issued with a late notice.

School finishes at 3pm and all children must be collected by parents or leave the school grounds as soon as possible. If any child is not picked up from school by 3:15pm he/she will remain in the Administration foyer. Students are expected to go straight home so that they are in the care of parents/carers as soon as possible after the 3.00pm bell.

### **ASSESSMENT**

Student's progress reports will be issued at the end of each semester (6 months) and are based on continuous monitoring of progress throughout the year. Formal parent/teacher interviews will be arranged each semester to discuss your child's progress.

### **BANKING**

We encourage students to participate in school banking which operates each Tuesday. Children hand their passbooks and money into their teacher or the office before school and these are collected, processed and returned in the afternoon. Details of opening new accounts are given early in the year.

### **BICYCLES/SKATEBOARDS/SCOOTERS**

Children must ride their bicycles safely on the bike path marked on the school side of the road. Racks are provided for the children's use near the front gate of the school. The riding of bicycles, skateboards and scooters in the school grounds is forbidden. We endorse the legislation that all bicycle riders must wear safety helmets and obey traffic regulations when riding on the streets of Mooloolah.

### **CAMPS & EXCURSIONS**

School camps and excursions are held throughout the year. Your children will be notified and permission envelopes and details supplied prior to the departure date. Full payment must be made before children are eligible to participate in camps or excursions.

### **CHANGE OF DETAILS**

If you change your address, phone number or any other details, kindly notify us immediately so that our records can be updated.

### **CHAPLAIN**

A chaplain is available for students three days each fortnight. Parents are able to give permission for their child to access the Chaplaincy Services at the time of enrolment. Requests for students to use the Chaplaincy Service in a manner that is additional to the regular Chaplaincy Program must be made through your child's teacher and the Principal.

### **CONVEYANCE ALLOWANCE**

Parents who live more than 3.2 kilometres from the school are eligible for the payment of an allowance for transporting their children to school. A conveyance allowance may be claimed by contacting the Transport Department at Maroochydore.

### **HEADLICE**

Parents are responsible for ensuring their children's hair is free from lice and eggs. All children with long hair should have it tied up to help prevent headlice. Parents will be asked to collect children found to have headlice and accordingly treat hair. A video is available from the library on the use of white hair conditioner for treating headlice. Children can return to school immediately after the appropriate treatment has been done.

### **INFECTIOUS DISEASES**

The principal has to exercise duty of care and attention to all pupils in their charge. This may necessitate excluding and/or reporting an infected child or one suffering from neglect or maltreatment to the proper authorities.

The following is the minimum recommended exclusion time for more common diseases.

<b>Chicken Pox &amp; Shingles</b>	7 days after the beginning of the disease or until the last lesion has healed.
<b>Measles</b>	4 days from the appearance of the rash.
<b>Rubella–German Measles</b>	4 days from the appearance of the rash.
<b>Mumps</b>	9 days after the onset of the symptoms.
<b>Hepatitis</b>	Until subsidence of symptoms or medical certificate indicating recovery.
<b>Whooping Cough</b>	Exclude for 14 days from onset of coughing or until child has taken 5 days of a 7 day course of antibiotics.

### **INTERNET USE**

Every classroom is connected to the internet and parents are required to complete a form outlining the various ways their child may interact with this valuable teaching resource. Students are permitted to use their own personal hand-held devices during class under the direction of their teacher.

### **INSTRUMENTAL MUSIC**

Students from Years 4 to 6 are offered tuition for all woodwind, brass and percussion instruments. This is available once a week for half an hour. When students have reached a required standard on their instrument, they are then invited to join the school band. Instrumental music students receive opportunities to perform for the enjoyment of our school community. We also encourage participation in regional and district workshops and competitions. There is a yearly fee for these lessons and children where possible, need to provide their own instrument, as there are a limited number of instruments available through the school.



## **INTERVIEWS**

We encourage you to discuss any concerns you may have with respect to your children with their class teachers. So that quality teaching time is not lost, please contact the teacher or office to arrange a mutually convenient discussion time.

## **LEAVING THE SCHOOL GROUNDS**

Written parental approval is required for children to leave the school grounds during the normal school day. Children are not permitted to leave the confines of the school area without the express permission of the Principal or without a parent/guardian. If your child needs to leave school before the school day is over please call in at the Administration to sign our register.

## **L.O.T.E**

The basics of the Spanish language will be taught and assessed from Year 5 & 6 onwards as our L.O.T.E. (Language Other Than English) and our students also have the opportunity to enjoy Latin American dancing.



**Year 5 Camp at Mapleton QCCC**

### **MEDICATION**

**NO MEDICATION** will be administered by any staff member without **WRITTEN INSTRUCTIONS** from the parent and the **INSTRUCTIONS FROM THE DOCTOR** being sighted by staff. Medication may be given to Administration staff in the morning and kept in the refrigerator. Students with asthma medication are responsible for their own inhalers **NO ANALGESICS (Panadol etc) WILL BE ADMINISTERED.**

### **MOBILE PHONES**

Mobile phones are to be taken to the office before school and then collected after 3pm the same day. They are not to be used at school during school time.

### **MONEY**

No money is ever kept in the school overnight or at weekends. When sending money to school, please place it in an envelope and mark the envelope clearly with your child's name, grade and the purpose for the money. Do not send loose money and always send the correct amount in a cheque or cash.

### **NAMING OF BELONGINGS**

All articles of clothing **MUST** be clearly marked with the child's name, especially those items likely to be taken off during the day such as jumpers, raincoats, shoes, socks, hats, towels and swimming gear. We discourage children from bringing toys or trading cards to school. Lunch boxes, lids and drink bottles must also be clearly marked.

### **PARENT HELPERS**

We rely on the wonderful group of volunteers who help at our school in so many different ways. Classroom teachers always welcome parent help, but so that your time can be used most valuably please arrange this with your child's teacher ahead of time. Helpers must sign the register and obtain a visitors badge from the Administration before going into a classroom then return their badge and sign out when leaving the school. This is a Workplace Health and Safety requirement.

### **PARKING**

We urge all parents to exercise extreme care when dropping off and collecting children. For the safety of all children, please collect children on the school side of the road only. If no parking space is available, please wait on the opposite side of the road and proceed to the turnaround area outside Prep when a space becomes available. This area has been marked with a yellow line and should not be used as a car park. **It is unwise for parents to require children to cross the road unsupervised to waiting cars.**

Parking outside the school is rear-in angle parking. The staff car park and the lane beside Prep **must not** be used to pick up or deliver children unless the Principal gives special permission. There is a marked park in the staff car park for the convenience of parents/students with a disability.

### **P & C ASSOCIATION**

Our Parents and Citizens Association is an active group of parents and community members who are involved in our school decision making and enthusiastically work to improve the learning environment for our children. They fundraise to enhance the amenities and teaching aids of our students and we encourage you to support this group however you can.

All parents and friends are welcome to join our meetings, which are held each month on the 3<sup>rd</sup> Wednesday at 6pm in the Resource Centre. Reminders are sent home each fortnight in the school newsletter.

### **PREP**

Prep is available to children who turn five years of age by 30 June the year they enrol in prep. A birth certificate must be sighted when enrolling. To ensure that your child has a successful transition to school please arrange an introductory meeting with the Principal through the office. From 2017, once enrolled in a Prep program, attendance will be compulsory. Enquiries 54136333

### **RELIGIOUS INSTRUCTION**

At present, Christian non-denominational religious education is offered for thirty minutes each week. The enrolment form seeks parental preference regarding religious education for children. Parents seeking to exempt their children from religious education MUST advise the Principal in writing. Students from Prep do not participate in Religious Instruction.

### **RESOURCE CENTRE**

We encourage regular borrowing from our school Resource Centre. However, each child MUST have a library bag to ensure that books are kept in good condition. These bags should be plastic or plastic lined to prevent damage from drinks/food in children's school bags. Lined curtain fabric would be excellent and the bag should be 40cm square. A plastic shopping bag will suffice. Please make sure your child's name is on the bag. We invite parents to register as borrowers at the Resource Centre. We have a comprehensive collection of parenting books available for borrowing.

### **SCHOOL ASSEMBLY**

School assembly is held each week on Friday mornings from 8.50am. The purpose of parade is to communicate important messages and recognise the achievements of students. Where possible the band will perform.

### **SCHOOL LUNCHES**

To support Education Queensland Smart Choices policy of healthy food, parents are asked to provide nutritious lunches for their children. Chewing gum and bubblegum, are **NOT** allowed at school. Fruit is required for the 10am energy snack each day.

(more info – smartchoices eq website)

As we have students enrolled at our school who are highly allergic to a number of different substances we ask parents to consider not including peanuts, peanut paste or eggs in their child's lunch.

### **SCHOOL NEWSLETTER**

Our newsletter is emailed to families every second Thursday to inform you of forthcoming events and details of other school news. At times, you are asked to reply to items in the newsletter and your co-operation in providing an immediate response is appreciated. The newsletter is also available on the school's website- [Mooloolahss@eq.edu.au](mailto:Mooloolahss@eq.edu.au)

### **SCHOOL SPORT**

Students are involved in school PE activities and can be selected to represent the school, district and region as a result of their involvement. Programs such as swimming incur a cost. Travel and coaching involved with some sports offered also incur a cost. We value the help of people who are willing to volunteer their support. Please contact school staff if you are able to help out with the coaching of students.



**Under 8's Day**

## **SCHOOL UNIFORM**

The wearing of the school uniform is essential, to foster a sense of school pride. It is an expectation that all students wear the full school uniform.

- GIRLS:** Blue and white check dress or blue skorts and gold/blue t-shirt, shoes and socks.
- BOYS:** Blue and white check shirt or gold/blue t-shirt, royal blue stubbies, shoes and socks.
- SPORTS:** Sports house t-shirt and royal blue stubbies or skorts.
- HATS:** Broad brim. **Compulsory** when playing outside and travelling to and from school. **NO CAP** Refer to Dress Code for further information.

Jewellery permitted includes a watch, sleepers/studs in ears, health and religious medallions or bracelets. Permission to wear religious or sentimental item may be granted by the Principal upon written application by the parent/guardian of the student. Other items of adornment including necklaces, anklets, tattoos, drawings, writing and skin dye are not permitted except on school approved events. Makeup and coloured nail polish are not permitted. While wearing their uniform, students are representing the school and its values. Should students choose to behave inappropriately while in school uniform they will incur a consequence as a result of their behaviour.

## **SCHOOL WATCH**

Our school is part of the "School Watch" program that promotes community involvement in ensuring the security of our school. If you have any concerns about the security of the school please contact the toll free number 131788.

## **TRANSFERS**

Please advise the office when transferring to another school and ensure all library books are returned to school. Your feedback is important to the continued pursuit of a quality learning environment for all children.

## **USE OF SCHOOL OUTSIDE SCHOOL HOURS**

The use of sporting facilities eg. Tennis court, volleyball court, cricket pitch, basketball court, oval etc is encouraged. Please see the principal before you use these facilities. Children **MUST** be supervised and kept away from buildings.

Police frequently check these premises.

**NOTE :** Skateboards, rollerblades, bikes/scooters are **NOT** to be ridden in school grounds during or after school hours.

## **VOLUNTARY CONTRIBUTION**

A voluntary contribution of \$50 per child per year, Prep – 6 is payable to cover the cost of extra curriculum enhancements not otherwise covered by the school grant. Payment is made at the administration. The voluntary contribution is currently being used to provide information technology resources.



**Athletics Carnival**



**Swimming Carnival**



**Year 5 & 6 Surf Skills at Alexandra Headland**

Be Safe, Be Responsible, Be Respectful, Be An Active Learner  
Mooloolah State School Expectations Matrix

Rule	Be Safe	Be Responsible	Be Respectful	Be An Active Learner
All Settings	<p>Keep hands, feet and objects to yourself.  Follow directions.  Solve problems with appropriate words.  Walk when moving around the school / classroom.  Stay / Play in safe designated areas with staff supervision.  Wear your school uniform and hat (as stated in school dress code).  Use hygienic practices.  Be aware of your own personal space and the personal space of others.</p> <p>Follow the school's Code of Conduct.</p>	<p>Be honest.  Choose helpful and friendly words and actions.  Be punctual.  Keep all valuable at home or hand into the office.  Name all personal belongings.  Use equipment and materials correctly in the appropriate areas and return them after use.  Use water responsibly.</p>	<p>Use polite, positive language (including non-verbals).  Keep noise to an appropriate level  Look after people and property  Allow personal space of others.  Respect the privacy of others.  Put litter in bins  Wait patiently and stay in line.  Accept individual differences.  Invite and include others to participate.  Listen and show respect to the person talking.  Use school property for its correct purpose.  Respond to adult directions promptly and appropriately.  Use manners.  Clean up after yourself and take pride in your surroundings.</p> <p>Show respect to all members of the public.  Treat all property with respect.  Comply with the instructions of all group leaders.</p>	<p>Raise your hand to ask questions and request help when needed.  Stay focused on task/purpose  <b>STOP</b> what you are doing.  <b>LOOK</b> at the speaker.  <b>LISTEN</b> to the instructions.  <b>THINK</b> about what you need.  And .....be .....  <b>SWITCHED ON FOR LEARNING</b></p> <p>Take turns in conversations.  Complete set tasks on time.  <b>STOP</b> what you are doing.  <b>THINK</b> about your choices.  <b>CONSIDER</b> your options.  <b>RE-THINK</b> your strategy.  <b>REPORT</b> if necessary.  Look for enough space.  Listen for other opinions.  Learn from what people say.</p>



Classrooms	<p>Sit on chairs safely. When sharing equipment, safely pass the objects and equipment from person to person. When bringing items to school, make sure that you are making an appropriate choice. Use your own password when accessing the computer.</p> <p>Use safe practices when accessing computers and online sites.</p>	<p>Use computers and the internet appropriately at all times. Take home and / or return necessary notes and other verbal communications to / from parents/carers. Return library books on time. Before school each day, check that you have the correct items for learning. Make sure that all furniture is in place at the beginning and end of the day. This includes furniture in the computer labs, library and withdrawal rooms. Check all outdoor learning areas and port racks.</p>	<p>Raise your hand to speak. Encourage and support others in their learning. Respond to adult directions promptly and appropriately. Allow others to remain on task. Comply with the instructions of all group leaders. Listen and show respect to the person talking. Listen carefully and consider the opinions of others. Clean up after yourself and allow others to remain on task. Log on and off in the correct manner when using digital equipment. Leave furniture and equipment ready for the next class. Invite and include others to participate. Accept individual differences.</p>	<p>Look. Listen. Learn. Participate and complete all work to the best of your ability in individual or group activities. Be organised and have your equipment and materials ready. Bring completed homework when required. Take advantage of homework activities and extra tasks to improve your learning. Stay on task and follow the adult's directions.</p> <p><a href="http://www.thinkyouknow.com.au">www.thinkyouknow.com.au</a></p>
Play Areas	<p>Play and follow school approved game rules Stop, Think, Act, Report</p>	<p>Rugby League, Soccer and Aussie Rules balls are to be kicked on the oval. Basketballs only are to be used on the basketball court. Return borrowed equipment before second bell. Access oval using stairs.</p>	<p>Show good sportsmanship Share school equipment</p>	<p>Establish and agree on rules before play.</p>
Transitions	<p>Sit quietly in lines. Promptly walk to your class / area.</p>	<p>Stop play on first bell, visit toilet, wash hands, have a drink and line up.</p>	<p>Walk quietly and sensibly when going to or returning from a lesson.</p>	<p>Have equipment ready for specialist lessons.</p>



Eating Areas	<p>Sit while eating your own food. Use your own drink bottle. When leaving the classroom for 1<sup>st</sup> and 2<sup>nd</sup> break take your hat.</p>	<p>Pack lunch boxes away neatly in their correct area and collect them after lunch. Wash your hands before and after you eat. Play equipment is to remain in the containers until you are released for play by the teacher on duty. Show pride in the school environment by picking up <u>any</u> rubbish.</p>	<p>Put litter in the bin. Eat in eating areas using appropriate manners.</p>	<p>Make healthy food choices.</p>
Toilets	<p>Appropriately use soap to wash your hands. 1 person in each cubicle. Use year/ age/ gender appropriate toilets. Enter the toilets without food and drink. Use year/ age/ gender appropriate toilets.</p>	<p>Promptly walk to your class/area. Wait sensibly and quietly for your buddy. Use the footpaths when walking to and from the toilets.</p>	<p>Respect the privacy of others Clean up after yourself</p>	<p>Use toilets before class or during recess times only. Encourage hygienic practices.</p>
Before and after school Entering and leaving school	<p>Go straight home from school or to agreed location. Walk bike / scooter / skate board along path outside school frontage. Wear your helmet when wearing your scooter, skateboard or bike. Use supervised crossing. Use appropriate gates when entering or leaving the school. Wait sensibly in the Senior Undercover Area before school.</p>	<p>Store bags, bikes, scooters, skateboards in the correct location. Be seated in class by 8:50am bell. Know your after school arrangements.</p>	<p>Wait quietly inside school grounds when waiting for adults at 3pm Obey crossing supervisors when using crossings. Show respect to all members of the public and to any property.</p>	
Other	<p>Follow bus code of conduct when on excursions or school trips.</p>	<p>Promptly return borrowed keys.</p>	<p>Politely give money to staff and volunteers.</p>	

## *Mooloolah School Song*

*In the shadow of the mountains, where the breezes blow so cool  
On the South Mooloolah River's Bank you'll find Mooloolah School  
Where we reach for goals in friendship all through the passing years  
To leave this School and make our mark as one with all our peers*

*We follow the footsteps of the ones who've passed this way  
Of Rungert and of Maddock and also Westaway  
Like them we'll build a future in everything we do  
With "Pride in our achievements" as the goal we're working to  
(repeat)*

*Written by Tony Yorkston*

*Music by Ken Gibson*

*Both ex- teachers here at Mooloolah School*

## BOOK LISTS

### PREP - 2017

3 Reams white photocopy A4 paper (**MUST BE GOOD QUALITY**)

2 Clear front A4 display folder –name on the back or tucked inside the plastic sleeve.

2 GOOD QUALITY paper scrapbooks(must be Spicers Olympic brand – Megasaurus Premium Paper 64 pages) (Covered with paper (not contact) name on the inside cover.

Student Diary A5 (not expensive one)

4 Glue Sticks 40gms

6 HB Lead Pencils, triangular easy grip.

2 Packets Crayola thick felt pens **BOLD & BRIGHT colours** not classic.

Packet of 24 Crayola wind-up crayons.

2 Faber Castell erasers

1 Roll Masking tape 24mm wide 75mm diameter.

1 Roll sticky tape (Cellotape) 75mm diameter

1 Memory stick – 4GB.

2 Box of tissues.

Whiteboard markers Faber Castell pack of 4

1 Set of headphones for computer



# **Please** put your child's name on inside of the covered scrap book and on the back of the display folders.

# There is no need to individually mark each pencil and felt pen as we pool these items to share at our Prep tables

# **During the year some of the consumables may need to be topped up. Thank you in advance**

## **YEAR 1 - 2017**

Writing Time Book 1 ( Fire Fly Press )

5 A4 Ruled Exercise book 18mm

3 Scrapbooks (56 pages). English, Maths, HW, Science/History, Writing Samples

5 Year 1 (A4) Exercise Pads.

Pack of 5 Large Plastic Document Wallets.

Student Diary A5 (not expensive one)

2 Reams white A4 photocopy paper (Quality paper, as cheap paper jams in printer).

3 Junior grip (tripod) pencils.

2 Box 20 HB pencils.

2 pack 24 Coloured pencils.

4 Erasers.

1 Pack Coloured Felt pens.

1 Steel pencil sharpener (to fit tripod pencils – with large & small sharpening holes).

1 Pack Crayons. (**not** wind ups).

2 Pencil cases (1 tools, 1 colours) or 1 large with zips.

6 Large 40g Glue Sticks.

1 Pack 4 highlighters (pink, blue, green required).

1 Pack 4 Whiteboard markers Faber Castell

1 Pair Scissors.

1 Ruler (wood) with cm clearly marked

2 Large box tissues.



Headphones

Oxford My Personal Dictionary

- Library bag
- Chair bag      Both available from uniform shop

# **During the year some of the consumables may need to be topped up. Thank you in advance**

## YEAR 2 - 2017

Writing Time Book 2 (Fire Fly Press)

8 Yr 2 lined A4 Exercise Book –96 pages.

Oxford My Personal Dictionary. ( may already have this from year1)

Pack 10 Large Plastic Document Wallets. (not plastic sleeve folders)

3 Scrapbooks (large).

Student Diary A5 (not expensive one)

1 Ream white A4 photocopy paper (Quality paper, as cheap paper jams in printer)

1 Box 20 HB pencils.

1 Pack Oil crayons.

3 Large 40g Glue Stick.

1 Large box tissues.

1 Ruler (wood) with cm clearly marked.

1 Pack 24 coloured pencils.

1 Packet of coloured textas.

2 pencil sharpeners.

2 Erasers.

1 Pair scissors (left handed please if you are left handed).

1 Pencil Case.

1 Pack 4 highlighters (pink,blue,green required).

Pack of 4 Whiteboard markers Faber Castell

1 Fine tip felt pen.

Paint brushes 1 each of size 10 & 4 Flat

USB 4GB

Headphones (not ear plugs )



# **During the year some of the consumables may need to be topped up. Thank you in advance**

## YEAR 3 2017

Writing Time Book 3 ( Fire Fly Press)

7 Yr 3 lined A4 Exercise Book.

2 Tudor A4 Project Books 96 pages.

1 Oxford Qld My Personal Dictionary 3<sup>rd</sup> Edition ( may already have this from year 2)

Student A5 Diary (not expensive one)

5 Large Plastic Document Wallet.

3 Maths Grid Books (1cm square)

1 Ream white A4 photocopy paper (Quality paper, as cheap paper jams in printer).

2 Box 20 HB Pencils.

3 Large 40g Glue Sticks.

1 Large box tissues.

1 pair of scissors.

1 Ruler (wood) with cm clearly marked.

2 Pack 24 coloured pencils.

2 Pencil sharpeners (with attached containers).

4 Erasers.

1 Pack 4 highlighters (pink,blue,green required).

Pack of 4 Whiteboard marker Faber Castell

1 Large pencil case.

USB 4GB

1 Red Biro.

1 Pack of Coloured Felt Pens



Headphones.

**# During the year some of the consumables may need to be topped up. Thank you in advance**

## **YEAR 4 2017**

10 Yr 4 lined A4 96 Page Exercise Books.

6 Quad book (10mm squares)

2 A4 Plastic Display Folders.

1 Large Plastic Document Wallet.

Student Diary A5 (not expensive one)

1 Ream white A4 photocopy paper (Quality paper, as cheap paper jams in printer).

2 Box 20 HB pencils.

2 red Biro.

3 Large 40g Glue Sticks.

1 Large box tissues.

1 pair of scissors.

1 Ruler (wood) with cm clearly marked.

1 Pack 24 coloured pencils.

2 Pencil sharpeners (with attached container).

6 Erasers.

USB 4BG

Macquaire Primary Dictionary

1 Pack coloured felt pens.

1 Pack 4 highlighters (pink,blue,green required).



Headphones

**All books to be covered at all items to be named. Reusable covers are fine.**

**# During the year some of the consumables may need to be topped up. Thank you in advance**

## **YEAR 5 - 2017**

12 Blue lined A4 Exercise Books 48 pages.

2 Quad book (1cm squares).

1 A4 Plastic Display Folders.

2 Large Plastic Document Wallets.

Student Diary A5 (not expensive one)

1 Ream white A4 photocopy paper (Quality paper, as cheap paper jams in printer).

1 Box 20 HB pencils.

2 Red Biro.

2 Large 40g Glue Sticks.

2 Fine tipped pen for Mapping/outlining.

1 Large box tissues.

1 Pair of scissors.

1 Ruler (wood) with cm clearly marked.

1 Pack 24 coloured pencils.

2 Steel pencil sharpeners.

2 Erasers.

1 Pack coloured felt pens.

1 Large pencil case.

USB 4GB

Macquaire Primary Dictionary

1 Pack 4 highlighters (pink, blue, green required).



Headphones.

Chair Bag

**# During the year some of the consumables may need to be topped up. Thank you in advance**



## **YEAR 6 - 2017**

10 Blue lined A4 Exercise Books – 124 pages.

3 Quad books (1cm squares).

2 A4 Plastic Display Folders.

4 Large Plastic Document Wallets.

Student Diary A5 (not expensive one)

1 Ream white A4 photocopy paper (Quality paper, as cheap paper jams in printer).

1 Box 20 HB pencils.

2 Red and 2 black Biro's.

2 Large 40g Glue Sticks.

1 pack 4 highlighters (pink, blue, green required).

1 Large box tissues.

1 Pair of scissors.

1 Ruler (wood) with cm clearly marked.

1 Pack 24 coloured pencils.

2 Steel pencil sharpeners.

2 Erasers.

1 Pack coloured felt pens.

USB 4GB

1 Large pencil case.



Headphones

**# During the year some of the consumables may need to be topped up. Thank you in advance**