

# Investing for Success

Under this agreement for 2022

Mooloolah State School will receive

**\$74,539\***

## This funding will be used to

Develop and implement a consistent and whole school approach to Visible Learning Pedagogy, engagement and literacy.

- Increase the number of students achieving a 'C' standard or higher for English in each year level (>90%) with >40% of students achieving an 'A' or 'B' standard.
- 80% of classroom teachers and leadership team engaging and contributing in a 'Professional Learning Team'.
- 100% of classroom teachers re-establishing in processes involving pre-moderation, producing 'C' and 'A' exemplars, bump-it-up walls and learning walls.
- 100% of staff will participate in visible learning CORWIN professional development involving data collection/cycle
- 100% of classroom teachers engaging in Professional Development around high-yielding evidence-based practices.
- 100% of classroom teachers planning, implementing and reflection an evidence-based practice of their choosing.
- 100% of classroom teachers engaging in moderation at the M1 and M2 junctures.
- 75% of students over the whole school will be able to articulate their English learning clearly in their current unit.

## Our initiatives include

- Collective efficacy in data collection as a key focus for Explicit Improvement Agenda for 2022.
- Response to Intervention (RTI) targeting all students from Prep – Year 2 in a multi-tiered format (whole class, small groups in class and 1 on 1/small group teacher aide intervention.
- Developing and driving school improvement through a regular cycle of inquiry into student performance in English with a focus on reading and successful teaching practices:
  - Challenging practices through reflection and using evidence-based strategies.
  - Researching collaboratively and sharing practice.
  - Valuing the collaborative Professional Learning Teams (PLTs), staff will be released weekly in term 2 and 3 to meet and discuss elements directly related and develop capacity to work as high-performing teams.
  - Collaboratively developing a comprehensive data plan.
- Providing professional development for staff on teaching with impact along with knowing and implementing the curriculum
- Ensuring that curriculum is being taught and that literacy is intertwined rather than stand-alone blocks. Beginning to make a map of the curriculum using the Big 6 framework.
- Unpacking the literacy continuum.



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## Our school will improve student outcomes by

Providing profession development to classroom teachers

- Teachers released to participate in a visible learning professional development. Leadership team and cohort teacher leader's data professional development.

\$12,539

Teacher Relief Scheme for developing collaborative PLTs

- Releasing teaching staff 2 hours a week for professional learning teams in term 2 and term 3. There will be two champion teachers delivering Science and HASS.

\$40,000

- Teacher aides employed for 20 hours week to deliver RTI (Response to Intervention)

\$22,000

**TOTAL**

**\$74,539**



**Michael Forrest**  
Acting Principal  
Mooloolah State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**